



Seaton St. Paul's C of E Junior School Catch Up Premium Statement

Summary information

School	Seaton St. Paul's C of E Junior School				
Academic Year	2020-21	Publish Date	Nov 2020	Review Date	Sept 2021
Total Catch-Up Premium (based on 2019/2020 numbers)	258 x 80 = £20,640		Current Number of pupils		

Background

It is vital that we manage the impact of COVID-19 on our children's education and emotional wellbeing. Many children, particularly those from disadvantaged backgrounds, or who are vulnerable in other ways, will have been adversely affected by extended time away from school. The majority of pupils have missed more than a full term in school, though supported and taught in various ways. It is likely that school closures will lead to the widening of gaps and slower rates of learning.

The catch-up premium is funded on a per pupil basis at £80 per pupil. This will be based on the previous year's census, meaning we will be in receipt of £20,640.

Strategies suggested by the Education Endowment Foundation (EEF) have been included in this plan.

Education Endowment Foundation (EEF) Recommendations

The EEF advises the following:

Teaching and whole school strategies

- High quality teaching for all
- Effective diagnostic assessment and pupil feedback
- Transition support

Targeted approaches

- Quality one to one and small group tuition
- Intervention programmes

Wider strategies

- Communicating with and supporting parent and carers
- Access to technology

Impact of School Closures on our Pupils

- Gaps in academic knowledge and skills
- Emotional wellbeing concerns
- Behaviour for learning concerns: decline in resilience, stamina and work ethic

Intended outcome of Catch Up spending

This funding will be used for specific activities to support our pupils in catching up for lost teaching over the months of lockdown, in line with the curriculum expectations for the next academic year. The aim is to have our children working within their current year group curriculum, by the end of the summer term 2021.

Action Plan			
EEF Focus Area	Activity	Monitoring/Review	Projected Spending
Teaching and whole school strategies	<ul style="list-style-type: none"> Whole school training in the planning and implementation of the schools Recovery Curriculum. Whole staff IT training to enhance provision for online learning. Wider use of pre assessment to optimise teaching time. Experienced STAs in each bubble to support teaching and learning. Release time for leaders for ongoing support and development of teaching and learning and curriculum planning. Socially distanced transition meetings with infant feeder schools. 	<ul style="list-style-type: none"> Regular staff meetings to discuss progress as a whole school staff. Regular agenda item for SLT. In school monitoring. Regular analysis of class data/tracking. CPD records. 	£6480
Targeted approaches	<ul style="list-style-type: none"> Targeted class support in reading, writing and maths in each class. Class teachers to be released by experienced teacher to provide small group tuition/intervention programmes. Opportunity to access in-house counselling for vulnerable children or those with poor mental well-being. Behaviour support for those who may struggle to return to school, both in-house and outside agency (where required). Support for development of learning behaviours. 	<ul style="list-style-type: none"> Regular staff meetings to discuss progress as a whole school staff. In school monitoring. Regular analysis of class data/tracking. CPD records. 	£12960
	<ul style="list-style-type: none"> Regular, open communication to support parents and carers. 	<ul style="list-style-type: none"> Regular staff meetings to discuss progress 	£1200

Wider strategies	<ul style="list-style-type: none"> • Use of technology to increase parental engagement with learning at home (SeeSaw). 	<p>as a whole school staff.</p> <ul style="list-style-type: none"> - Regular agenda item for SLT. - In school monitoring. - Regular analysis of class data/tracking. - CPD records. 	
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