



# Seaton St Paul's C of E Junior School

## Spanish Long-Term Plan

	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>All Years</b>	<p style="text-align: center;"><u>Phonetics 1 (La fonética)</u></p> <p><i>Pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience. Each of the four lessons is accompanied by a song that pupils will be encouraged to actively participate in.</i></p> <p style="text-align: center;"><u>I am Learning Spanish (Aprendo Español)</u></p> <p><i>This unit will teach pupils to introduce themselves, say how they feel and have a wider appreciation for the country/countries where Spanish is spoken.</i></p> <p style="text-align: center;"><u>Animals (Los animales)</u></p> <p><i>In this unit pupils will learn 10 familiar animals and be introduced to the 1<sup>st</sup> person singular high frequency verb 'I am' in Spanish. By the end of the unit pupils will be able to recognise, recall, remember and spell up to ten animals with their indefinite article. This is one of the first sentence building units where pupils will have the knowledge and skills to be able create short phrases with the verb 'I am' plus the animal nouns and determiners.</i></p>	<p style="text-align: center;"><u>Instruments (Los instrumentos)</u></p> <p><i>In this unit pupils will learn 10 familiar instruments and be introduced to the 1<sup>st</sup> person singular high frequency verb 'I play' in Spanish. By the end of the unit pupils will be able to recognise, recall, remember and spell up to 10 instruments with their definite article. This is one of the first sentence building units where pupils will have the knowledge and skills to create short phrases with the verb 'I play' plus the instrument nouns and determiners.</i></p> <p style="text-align: center;"><u>I Know How... (Sé...)</u></p> <p><i>In this unit pupils will learn 10 familiar activities that they know how or do not know how in Spanish. This is one of the first units introducing the negative form, allowing the children to build more interesting and complex sentences including the option of using conjunctions.</i></p>	<p style="text-align: center;"><u>The Seasons (Las estaciones)</u></p> <p><i>In this unit pupils will learn the four seasons of the year along with a key feature for each season in Spanish. By the end of the unit pupils will have the skills and knowledge to say which is their favourite season and why.</i></p> <p style="text-align: center;"><u>Little Red Riding Hood (Caperucita Roja)</u></p> <p><i>In this unit pupils will learn to listen carefully so as to understand a familiar fairy tale recounted in Spanish using picture and word cards. Pupils will be exposed to more language and be encouraged to use mind-mapping activities to support their learning. This unit links strongly to literacy skills.</i></p>