Seaton St Paul's C of E Junior School

History Long Term Plan 2024-2025 - Year 3

Unit of Work	Through the Ages (British History)	Emperors and Empires (British History)	Exploring the Romans in our Locality (British History)
National Curriculum Objective	Changes in Britain from the Stone Age to the Iron Age.	The Roman Empire and its Impact on Britain.	A local History study.
Unit Summary	This project teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.	This project teaches children about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.	This unit of study will encourage children to explore the History of the Romans in our locality and how they impacted it.
Key Vocabulary	Palaeolithic, Mesolithic, Neolithic, Bronze Age, Iron Age, prehistory, settlements, archaeologist, artefact, hillfort, AD, BC, era, migration	hierarchy, rule, emperors, empire, invasion, romanisation, withdraw, invention, artefact, Britannia, dictator, kingdom, legion, fort	
Substantive Concepts Covered	Migration, settlement, trade, civilisation, industry	Civilisation, trade, settlement, empire, monarchy	

Seaton St Paul's C of E Junior School

History Long Term Plan 2024-2025 - Year 4

Unit of Work	Invasion (British History)	Ancient Civilisations (World History)	Local Castles (British History)
National Curriculum Objective	Britain's settlement by the Anglo Saxons and Scots. The Viking and Anglo-Saxon Struggle for the Kingdom of England to the time of Edward the Confessor.	Learn about a non-European society that provides contrasts with British history	A local History study.
Unit Summary	This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.	This project teaches children about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each civilisation.	This unit of study will encourage children to explore the History of castles in our locality.
Key Vocabulary	Invasion, Anglo-Saxon, settlement, Picts, Scots, rulers, kingdoms, monasteries, hierarchy, Vikings, raid, conquer, monk, pagan,	Civilisation, society, hierarchy, inventions, Ancient Sumer, rulers, Indus Valley, irrigation, artefacts, Pharaoh, Tutankhamun, innovations	King, Queen, reign, monarch, invasion, defend, attack, Curwen Castle, Middle Ages, medieval,
Substantive Concepts Covered	Migration, trade, monarchy, settlement, rebellion	Civilisations, trade, settlement, empire, monarchy, rebellion	Empire, rebellion, trade, industry

Seaton St Paul's C of E Junior School

History Long Term Plan 2024-2025 - Year 5

Unit of Work	Dynamic Dynasties (World History)	Groundbreaking Greeks (European History)	Buildings and Architecture in Workington (British History)
National Curriculum Objective	Britain's settlement by the Anglo Saxons and Scots. The Viking and Anglo-Saxon Struggle for the Kingdom of England to the time of Edward the Confessor.	Learn about a non-European society that provides contrasts with British history	A local History study.
Unit Summary	This project teaches children about the history of ancient China, focusing primarily on the Shang Dynasty, and explores the lasting legacy of the first five Chinese dynasties, some of which can still be seen in the world today.	This project teaches children about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece.	This unit of study will encourage children to explore the History of castles in our locality.
Key Vocabulary	Dynasty, religion, power, hierarchy, warfare, civilisation, deity, ancestor, oracle bones, sacrifice, ritual	Civilisations, period, society, acropolis, architect, democracy, empire, mythology, legacy artefact	Architecture, listed building, fortress, attack, defence, siege, motte and bailey, soldier, servants, Lord and Lady
Substantive Concepts Covered	Civilisation, power, religion, society, power	Civilisation, trade, settlement, empire, monarchy	Monarchy, empire

Seaton St Paul's C of E Junior School

History Long Term Plan 2024-2025 - Year 6

Unit of Work	Maafa (World History)	Britain at War (British History)	Coal Mining in Workington (British History)
National Curriculum Objective	Britain's settlement by the Anglo Saxons and Scots. The Viking and Anglo-Saxon Struggle for the Kingdom of England to the time of Edward the Confessor.	Learn about a non-European society that provides contrasts with British history	A local History study.
Unit Summary	This project teaches children about Africa past and present, with a particular focus on Benin. It traces the development of the slave trade and explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.	This project teaches children about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.	This unit of study will encourage children to explore the history of coal mining in Workington and the impact it had on our locality.
Key Vocabulary	Ancient Kingdoms, enslavement, abolitionist, chattel slavery, colonisation, indigenous, maafa, plantation, auction, discrimination, rebellion, resistance	Conflict, alliance, appeasement, colony, conscription, genocide, imperialism, militarism, Allied Powers, armistice, artillery, civilian, enlist, invasion, propaganda, rationing, truce	Industrial revolution, coal mining, colliery, fossil fuel, strike, non-renewable energy, renewable-energy
Substantive Concepts Covered	Freedom, colony, power, slavery, rights, religion, trade route	Empire, monarchy, civilisation, rebellion	Industry, merchant, trade, power