



Remote Learning Policy

Sept 2026

Approved by			
Name:	Kathleen Jones		
Position:	Chair of Governors		
Signed:	<i>Kathleen Jones</i>		
Version Date:	September 2026	Version No:	1
Review date:	September 2027		

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Immediate access to topic work within the curriculum section of our school website. Each year group has options for additional topic work for them to choose from on there.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach a different curriculum remotely to that which we teach in school. For example, all work will be set on class dojo and the children will interact remotely with their class teacher through the class section. Work will be set on there for the day. This might be in the form of worksheets, links to video feeds or links to videos of the teacher pre-recorded session.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	4 hours each day
-------------	------------------

	1hour maths 1hour English 1hour Foundation 30mins reading 30 mins times table practice
--	--

Accessing remote education

How will my child access any online remote education you are providing?

Class Dojo and TT Rockstars, BBC bite size and links that we send via class dojo

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents who are unable to access remote learning as they do not have access to a device can contact school for help. This may be in the form of providing a refurbished tablet or a laptop with a loan agreement for example.
- Parents who do not have access to sufficient data or an internet connection can contact school to ask for help and support in accessing top ups for data use and routers for home use
- Parents can access printed materials if they do not have online access, but requesting a home learning pack, which can be collected weekly from outside school.
- Children with additional needs may be sent special workbooks etc.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect parents to communicate with their class teacher at least weekly about their child's learning •
- We expect parents to engage with home learning daily by providing examples of pupil's achievements via Tapestry or ensuring your child submits their seesaw work to their teacher. •
- We expect parents to provide a routine and structure for home learning wherever possible and to ask for help if they need it

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The teachers and the Head Teacher will continue to communicate through class Dojo
- Head Teacher and SLT will conduct by weekly phone calls to check in on families that may need that or request extra support

How will you assess my child's work and progress?

In this section, please set out briefly:

- The children will receive feedback on their work when it is submitted via Dojo
- We will do quizzes, questioning sessions and check-ins

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Provide additional help and advice from our SENDCo, Mrs White via Microsoft Teams or telephone.
- Provide adapted work for pupils that is based around their EHCP.
- Provide tailored resources delivered to your home and offer 121 support remotely